



Preface

Gordon Arthur and Mark Wagner

This issue marks a transition in the history of the journal. Bob Krone, the founding Editor-in-Chief retired in August 2021 due to ill health and died the following month, both while this issue was in preparation. Consequently, Gordon Arthur has taken over as Editor-in-Chief and Mark Wagner has joined as Associate Editor. Mark is President of the Space Prize Foundation, a new Faculty member at Kepler Space Institute, and the author of a forthcoming book on Space Education. A more complete biography for Mark is below.

It is our intention to continue along the path Bob set for the journal, both to honour him and because it is the right thing to do. I am continuing in my production role, while Mark has taken over commissioning articles and organising peer reviews. This means that while I now have overall responsibility for the journal, Mark will be the first point of contact for most authors. We continue to seek and publish papers on why humans should go to space and what constructive things we might do there.

Henceforth, we will be working to firm deadlines. We will need to receive articles for the Spring issue not later than March 1 each year and articles for the Fall issue not later than September 1 each year. Publication should follow about two months later, in May and November. Please send all articles for consideration to Mark at markdwagner@gmail.com.

Mark Wagner, Ph.D.

Dr. Mark Wagner serves as President of the Space Prize Foundation, a non-profit organization focused on promoting STEM education and increasing the representation of women in aerospace careers. He also teaches the Space Education graduate certificate program at Kepler Space Institute and is the Associate Editor of the *Journal of Space Philosophy*. In addition, he is the founder of ARES Learning, a vision for schools that prepare students with the skill sets and mindsets they will need to be successful in the growing space economy—and in humanity's rapidly approaching multi-planet future.

As an educator, Dr. Wagner began his career as a high-school English teacher, later serving as an Educational Technology Coordinator at the site, district, and county level. In 2006 he launched EdTechTeam, a professional development company dedicated to inspiring and empowering educators around the world. Annually EdTechTeam served

50,000 educators through over 100 conference-style events and hundreds of workshops in dozens of countries. EdTechTeam was recognized as the Google for Education Partner of the Year in 2018. However, Mark was a lifelong space enthusiast, having attended Space Camp twice while growing up, and having originally gone to school for aeronautical engineering. Now he is thrilled to apply his educational technology experience in the growing field of space education.

Mark Wagner has a PhD in Educational Technology and a master's degree in Cross-Cultural Education. He also holds graduate certificates in Space Education and Space Philosophy. He is the author of *More Now: A Message from The Future for The Educators of Today* (2018) and a forthcoming book about Space Education, which explores both current opportunities on Earth, and the possibilities for teaching students on the Moon, on Mars, and in deep space habitats.

Outside his work, Mark loves playing hockey, practicing martial arts, and obsessing over his '62 beetle, which now runs on an electric motor and Tesla batteries. He is a certified health coach and biohacking enthusiast, who also enjoys songwriting, spending time in nature, and exploring the world with his friends and family.