



PREFACE

The feature article of this issue, “An Imagined Order: Connecting Ideas About Quality Education to Human Communities Living in Outer Space,” by Dr. Barry Elsey and Dr. Amina Amarova, gives the fundamentals for our future Kepler Space Institute (KSI) education courses, programs, and research. Readers will find in that article paradigm shift thinking from much of Earth’s historic approaches to education. Readers will also find that the career works of Dr. Yehezkel Dror, the co-founder of the Policy Sciences, prescribe merit advances for global decision-making to ensure that leadership will be part of future education. KSI’s graduate curriculum includes courses to prepare individuals to fill leadership positions that prepare them for the next Space Epoch and the next evolution for the human species.

Note also the other articles in this issue focusing on Peace Solutions on the Korean Peninsula; Space Art for Society; Philosophy for Space; and Ethics, Values and Moral Leadership for Space Settlements. Creating good outcomes for those huge, diverse subjects will take time, which is blessed by dramatic changes in education for all ages, cultures, and societies. The Space Epoch, now in a dynamic beginning, will open doors for innovative thinking within Overview Effect environments. It will take new leadership and inspirational education to avoid lost opportunities if those doors remain closed.

Bob Krone and Gordon Arthur